

## Student Learning Outcomes

### Spanish-2009

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#### Five College Learning Outcomes:

- 1. Written, Oral and Visual Communication:** *Communicate effectively in writing, orally and/or visually using traditional and/or modern information resources and supporting technology.*
- 2. Scientific and Quantitative Reasoning:** *Locate, identify, collect, and organize data in order to then analyze, interpret or evaluate it using mathematical skills and/or the scientific method.*
- 3. Critical Thinking:** *Differentiate between facts, influences, opinions, and assumptions to reach reasoned and supportable conclusions.*
- 4. Problem Solving:** *Recognize and identify the components of a problem or issue, look at it from multiple perspectives and investigate ways to resolve it.*
- 5. Information Literacy:** *Formulate strategies to locate, evaluate and apply information from a variety of sources - print and/or electronic.*

#### I. Degrees and Certificates

##### 1. What degrees and certificates does your discipline offer?

The Spanish Discipline at COM offers the first two years of lower division education to obtain an A.A. degree in Spanish from College of Marin.

##### 2. Keeping in mind the five College Learning Outcomes above as well as what your discipline specifically requires of your graduating students, what should students be able to do when they have completed your discipline's requirements for each degree or certificate?

The students of Spanish will be able to read, write and communicate in the Spanish language as well as learn about cultural aspects of the Spanish speaking world.

##### 3. How do students in your program demonstrate that they meet each of the college-wide learning outcomes? What courses, activities, and/or projects are students required to complete that relate to each outcome?

###### i. Written, Oral and Visual Communication

Students demonstrate their ability in written Spanish by successfully completing paragraph writing assignments for the level Spanish in which they are enrolled. Students demonstrate their ability in oral Spanish by successfully giving oral presentations in French.

###### ii. Scientific and Quantitative Reasoning

N/A

###### iii. Critical Thinking

Students consider learn about Spanish cultural topics that provide a basis for comparison and discussion with regard to American culture.

###### iv. Problem Solving

Learning the Spanish language involves problem-solving throughout the process as students learn to use correct language forms in appropriate communicative situations.

###### v. Information Literacy

Students investigate and analyze topics related to the Spanish speaking world for oral presentations.

#### II. General Education:

##### 1. Does your discipline offer any classes which count for general education requirements?

None

**2. Which General Education courses in your discipline address the each of the five College Learning Outcomes? Please list courses for each of the following:**

**i. Written, Oral and Visual Communication**

All courses in the Spanish discipline address this outcome.

**ii. Scientific and Quantitative Reasoning**

**iii. Critical Thinking**

All courses in the Spanish discipline address this outcome.

**iv. Problem Solving**

All courses in the Spanish discipline address this outcome.

**v. Information Literacy**

All courses in the Spanish discipline address this outcome.

**III. Course Level Outcomes:**

**1. Do all of your Course Outlines of Record include Student Learning Outcomes? If not, are you revising them?**

Yes.

**2. What percentage of faculty members in your discipline include SLOs in their course syllabi?**

75%

**3. Assessment:**

**i. How often do you assess these SLOs?**

100% on an informal basis.

Once every semester with quantitative surveys.

**3. Assessment:**

**ii. In the last two years every discipline developed SLOs specifically related to College Learning Outcome #3: Critical Thinking. Have you assessed this or any of the stated Student Learning Outcomes in your course outlines over the last year? If so, please summarize the results.**

**3. Assessment:**

**iii. What improvements have you made or do you plan to make in the future?**

All faculty in the Spanish discipline will include SLO's in course syllabi.

**3. Assessment:**

**iv. What do you plan to assess this year? Who will you assess? How will you assess?**

Will assess SLO's through tests, quizzes, written compositions, oral presentations, quantitative and qualitative surveys.